



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Amesse Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	100.00%	60	0%	25%	40%	35%	0%	52	0%	33%	40%	25%	2%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	100.00%	21	0%	24%	33%	43%	0%	17	0%	35%	29%	35%	0%
Hispanic	100.00%	33	0%	27%	42%	30%	0%	32	0%	25%	50%	22%	3%
White (not Hispanic)	*b	4	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	34	0%	24%	38%	38%	0%	29	0%	38%	34%	24%	3%
Female	100.00%	26	0%	27%	42%	31%	0%	23	0%	26%	48%	26%	0%
ELL	100.00%	23	0%	22%	39%	39%	0%	31	0%	26%	48%	23%	3%
Non-ELL	100.00%	37	0%	27%	41%	32%	0%	21	0%	43%	29%	29%	0%
Free/Reduced	100.00%	52	0%	27%	38%	35%	0%	49	0%	33%	41%	24%	2%
Non-Free/Reduced	*b	8	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
SPED	*b	6	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	54	0%	28%	43%	30%	0%	48	0%	35%	44%	19%	2%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	76	0%	16%	55%	29%	0%	65	0%	28%	29%	43%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	19	0%	21%	58%	21%	0%	13	*b	*b	*b	*b	*b
Hispanic	100.00%	52	0%	12%	58%	31%	0%	50	0%	22%	34%	44%	0%
White (not Hispanic)	*b	5	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	34	0%	9%	56%	35%	0%	31	0%	19%	29%	52%	0%
Female	100.00%	42	0%	21%	55%	24%	0%	34	0%	35%	29%	35%	0%
ELL	100.00%	20	0%	5%	45%	50%	0%	49	0%	22%	31%	47%	0%
Non-ELL	100.00%	56	0%	20%	59%	21%	0%	16	0%	44%	25%	31%	0%
Free/Reduced	100.00%	69	0%	14%	57%	29%	0%	59	0%	25%	29%	46%	0%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	5	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	100.00%	71	0%	17%	59%	24%	0%	56	0%	32%	34%	34%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	70	1%	20%	34%	44%	0%	70	1%	24%	33%	40%	1%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	100.00%	20	0%	20%	45%	35%	0%	16	0%	19%	38%	38%	6%
Hispanic	100.00%	49	2%	20%	29%	49%	0%	48	0%	25%	33%	42%	0%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	5	*b	*b	*b	*b	*b
Male	100.00%	32	0%	13%	38%	50%	0%	33	3%	24%	33%	39%	0%
Female	100.00%	38	3%	26%	32%	39%	0%	37	0%	24%	32%	41%	3%
ELL	100.00%	26	0%	0%	19%	81%	0%	46	0%	24%	33%	43%	0%
Non-ELL	100.00%	44	2%	32%	43%	23%	0%	24	4%	25%	33%	33%	4%
Free/Reduced	100.00%	63	2%	21%	33%	44%	0%	62	2%	23%	35%	39%	2%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	61	2%	23%	36%	39%	0%	60	2%	28%	37%	32%	2%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 03													
School	NA	22	5%	41%	27%	23%	5%	10	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	22	5%	41%	27%	23%	5%	10	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Female	NA	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	22	5%	41%	27%	23%	5%	10	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	21	5%	43%	24%	24%	5%	10	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
SPED	NA	2	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Non-SPED	NA	20	5%	45%	30%	15%	5%	10	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 04													
School	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Female	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
ELL	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	82	4%	15%	40%	41%	0%	60	2%	32%	43%	23%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	100.00%	21	0%	19%	38%	43%	0%	16	0%	25%	56%	19%	0%
Hispanic	100.00%	55	4%	15%	40%	42%	0%	41	0%	37%	37%	27%	0%
White (not Hispanic)	*b	4	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	47	6%	15%	38%	40%	0%	35	0%	26%	51%	23%	0%
Female	100.00%	35	0%	14%	43%	43%	0%	25	4%	40%	32%	24%	0%
ELL	100.00%	45	2%	9%	38%	51%	0%	40	0%	35%	38%	28%	0%
Non-ELL	100.00%	37	5%	22%	43%	30%	0%	20	5%	25%	55%	15%	0%
Free/Reduced	100.00%	73	4%	16%	38%	41%	0%	57	2%	33%	42%	23%	0%
Non-Free/Reduced	*b	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
SPED	*b	8	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	74	4%	16%	42%	38%	0%	56	2%	34%	45%	20%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	77	1%	23%	47%	29%	0%	66	3%	35%	26%	36%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	18	0%	17%	44%	39%	0%	13	*b	*b	*b	*b	*b
Hispanic	100.00%	54	2%	22%	48%	28%	0%	51	0%	35%	29%	35%	0%
White (not Hispanic)	*b	5	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	36	3%	19%	50%	28%	0%	32	6%	28%	31%	34%	0%
Female	100.00%	41	0%	27%	44%	29%	0%	34	0%	41%	21%	38%	0%
ELL	100.00%	22	0%	14%	36%	50%	0%	50	0%	34%	28%	38%	0%
Non-ELL	100.00%	55	2%	27%	51%	20%	0%	16	13%	38%	19%	31%	0%
Free/Reduced	100.00%	70	1%	23%	47%	29%	0%	60	2%	33%	27%	38%	0%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	5	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	100.00%	72	1%	25%	50%	24%	0%	57	4%	39%	30%	28%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	69	3%	19%	35%	43%	0%	70	7%	16%	46%	30%	1%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	100.00%	19	0%	5%	47%	47%	0%	16	0%	0%	56%	38%	6%
Hispanic	100.00%	49	4%	22%	31%	43%	0%	48	8%	21%	44%	27%	0%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	5	*b	*b	*b	*b	*b
Male	100.00%	31	0%	16%	35%	48%	0%	33	6%	12%	55%	27%	0%
Female	100.00%	38	5%	21%	34%	39%	0%	37	8%	19%	38%	32%	3%
ELL	100.00%	26	0%	8%	27%	65%	0%	46	9%	22%	43%	26%	0%
Non-ELL	100.00%	43	5%	26%	40%	30%	0%	24	4%	4%	50%	38%	4%
Free/Reduced	100.00%	62	3%	19%	32%	45%	0%	62	8%	15%	48%	27%	2%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	60	3%	22%	40%	35%	0%	60	8%	18%	52%	20%	2%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	60	2%	10%	50%	38%	0%	49	0%	12%	73%	14%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	21	0%	10%	57%	33%	0%	16	0%	6%	75%	19%	0%
Hispanic	NA	33	3%	9%	52%	36%	0%	30	0%	13%	73%	13%	0%
White (not Hispanic)	NA	4	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	NA	34	3%	6%	47%	44%	0%	27	0%	11%	70%	19%	0%
Female	NA	26	0%	15%	54%	31%	0%	22	0%	14%	77%	9%	0%
ELL	NA	23	0%	13%	35%	52%	0%	29	0%	14%	72%	14%	0%
Non-ELL	NA	37	3%	8%	59%	30%	0%	20	0%	10%	75%	15%	0%
Free/Reduced	NA	52	2%	12%	50%	37%	0%	46	0%	13%	72%	15%	0%
Non-Free/Reduced	NA	8	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
SPED	NA	6	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	NA	54	2%	11%	56%	31%	0%	45	0%	13%	78%	9%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	76	3%	5%	63%	29%	0%	65	0%	15%	51%	34%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	19	0%	16%	68%	16%	0%	13	*b	*b	*b	*b	*b
Hispanic	NA	52	4%	2%	60%	35%	0%	50	0%	12%	52%	36%	0%
White (not Hispanic)	NA	5	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	NA	34	0%	0%	65%	35%	0%	31	0%	16%	42%	42%	0%
Female	NA	42	5%	10%	62%	24%	0%	34	0%	15%	59%	26%	0%
ELL	NA	20	0%	0%	35%	65%	0%	49	0%	12%	49%	39%	0%
Non-ELL	NA	56	4%	7%	73%	16%	0%	16	0%	25%	56%	19%	0%
Free/Reduced	NA	69	3%	4%	64%	29%	0%	59	0%	15%	49%	36%	0%
Non-Free/Reduced	NA	7	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	5	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	NA	71	3%	6%	68%	24%	0%	56	0%	18%	54%	29%	0%

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CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Amesse Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	70	1%	14%	50%	34%	0%	70	1%	19%	60%	20%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	20	0%	10%	65%	25%	0%	16	0%	19%	50%	31%	0%
Hispanic	NA	49	2%	16%	43%	39%	0%	48	2%	15%	65%	19%	0%
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	5	*b	*b	*b	*b	*b
Male	NA	32	0%	9%	50%	41%	0%	33	0%	15%	67%	18%	0%
Female	NA	38	3%	18%	50%	29%	0%	37	3%	22%	54%	22%	0%
ELL	NA	26	0%	0%	35%	65%	0%	46	2%	15%	63%	20%	0%
Non-ELL	NA	44	2%	23%	59%	16%	0%	24	0%	25%	54%	21%	0%
Free/Reduced	NA	63	2%	14%	48%	37%	0%	62	2%	18%	63%	18%	0%
Non-Free/Reduced	NA	7	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	NA	61	2%	16%	56%	26%	0%	60	2%	22%	65%	12%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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Amesse Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 03													
School	NA	22	0%	32%	27%	41%	0%	11	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	22	0%	32%	27%	41%	0%	11	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Female	NA	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	22	0%	32%	27%	41%	0%	11	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	21	0%	29%	29%	43%	0%	11	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
SPED	NA	2	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Non-SPED	NA	20	0%	35%	30%	35%	0%	11	*b	*b	*b	*b	*b

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Amesse Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 04													
School	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Female	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
ELL	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	69	1%	0%	25%	74%	0%	70	3%	4%	36%	56%	1%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	19	0%	0%	32%	68%	0%	16	0%	13%	25%	63%	0%
Hispanic	NA	49	2%	0%	22%	76%	0%	48	2%	2%	38%	56%	2%
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	5	*b	*b	*b	*b	*b
Male	NA	31	0%	0%	19%	81%	0%	33	3%	0%	42%	52%	3%
Female	NA	38	3%	0%	29%	68%	0%	37	3%	8%	30%	59%	0%
ELL	NA	26	0%	0%	4%	96%	0%	46	2%	2%	37%	57%	2%
Non-ELL	NA	43	2%	0%	37%	60%	0%	24	4%	8%	33%	54%	0%
Free/Reduced	NA	62	2%	0%	26%	73%	0%	62	3%	3%	35%	56%	2%
Non-Free/Reduced	NA	7	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	NA	60	2%	0%	28%	70%	0%	60	3%	5%	40%	50%	2%

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