



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Fairview Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	100.00%	37	0%	35%	32%	30%	3%	39	0%	26%	33%	36%	5%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Hispanic	100.00%	23	0%	26%	35%	39%	0%	19	0%	26%	42%	32%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Male	100.00%	14	*b	*b	*b	*b	*b	20	0%	25%	25%	40%	10%
Female	100.00%	23	0%	39%	39%	17%	4%	19	0%	26%	42%	32%	0%
ELL	100.00%	2	*b	*b	*b	*b	*b	16	0%	25%	25%	44%	6%
Non-ELL	100.00%	35	0%	37%	31%	29%	3%	23	0%	26%	39%	30%	4%
Free/Reduced	100.00%	36	0%	36%	31%	31%	3%	32	0%	28%	34%	34%	3%
Non-Free/Reduced	*b	1	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	*b	12	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	25	0%	48%	44%	8%	0%	29	0%	28%	38%	28%	7%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	29	0%	38%	45%	17%	0%	31	0%	32%	32%	35%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Hispanic	100.00%	17	0%	35%	53%	12%	0%	23	0%	26%	30%	43%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	*b	15	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Female	100.00%	14	*b	*b	*b	*b	*b	17	0%	41%	35%	24%	0%
ELL	*b	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	100.00%	27	0%	41%	41%	19%	0%	26	0%	27%	35%	38%	0%
Free/Reduced	100.00%	25	0%	32%	48%	20%	0%	27	0%	33%	33%	33%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	22	0%	50%	50%	0%	0%	20	0%	45%	50%	5%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	25	0%	12%	44%	44%	0%	32	0%	41%	31%	28%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	7	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Hispanic	100.00%	14	*b	*b	*b	*b	*b	16	0%	44%	38%	19%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Male	*b	11	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	100.00%	14	*b	*b	*b	*b	*b	17	0%	41%	24%	35%	0%
ELL	*b		0%	0%	0%	0%	0%	11	*b	*b	*b	*b	*b
Non-ELL	100.00%	25	0%	12%	44%	44%	0%	21	0%	38%	29%	33%	0%
Free/Reduced	100.00%	23	0%	13%	48%	39%	0%	26	0%	42%	31%	27%	0%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	17	0%	18%	59%	24%	0%	25	0%	52%	32%	16%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	34	0%	35%	41%	24%	0%	39	0%	23%	38%	38%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	8	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Hispanic	100.00%	21	0%	29%	43%	29%	0%	18	0%	17%	61%	22%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	100.00%	12	*b	*b	*b	*b	*b	20	0%	25%	20%	55%	0%
Female	100.00%	22	0%	45%	32%	23%	0%	19	0%	21%	58%	21%	0%
ELL	100.00%	2	*b	*b	*b	*b	*b	17	0%	12%	47%	41%	0%
Non-ELL	100.00%	32	0%	38%	38%	25%	0%	22	0%	32%	32%	36%	0%
Free/Reduced	100.00%	33	0%	36%	39%	24%	0%	31	0%	23%	45%	32%	0%
Non-Free/Reduced	*b	1	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	100.00%	24	0%	42%	42%	17%	0%	30	0%	30%	40%	30%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	29	3%	31%	38%	28%	0%	31	10%	29%	42%	19%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Hispanic	100.00%	17	6%	35%	35%	24%	0%	23	4%	26%	48%	22%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	*b	15	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Female	100.00%	14	*b	*b	*b	*b	*b	17	18%	35%	41%	6%	0%
ELL	*b	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	100.00%	27	4%	30%	37%	30%	0%	26	8%	27%	42%	23%	0%
Free/Reduced	100.00%	25	0%	36%	32%	32%	0%	27	11%	30%	44%	15%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	22	5%	41%	45%	9%	0%	20	15%	40%	45%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	25	0%	12%	28%	60%	0%	32	9%	22%	38%	31%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	7	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Hispanic	100.00%	14	*b	*b	*b	*b	*b	16	13%	19%	50%	19%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Male	*b	11	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	100.00%	14	*b	*b	*b	*b	*b	17	0%	24%	41%	35%	0%
ELL	*b		0%	0%	0%	0%	0%	11	*b	*b	*b	*b	*b
Non-ELL	100.00%	25	0%	12%	28%	60%	0%	21	5%	14%	43%	38%	0%
Free/Reduced	100.00%	23	0%	13%	30%	57%	0%	26	12%	23%	35%	31%	0%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	17	0%	18%	29%	53%	0%	25	12%	28%	44%	16%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	34	0%	21%	59%	21%	0%	40	0%	10%	65%	25%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	8	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Hispanic	NA	21	0%	19%	52%	29%	0%	19	0%	5%	79%	16%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	NA	12	*b	*b	*b	*b	*b	21	0%	10%	48%	43%	0%
Female	NA	22	0%	32%	50%	18%	0%	19	0%	11%	84%	5%	0%
ELL	NA	2	*b	*b	*b	*b	*b	17	0%	12%	59%	29%	0%
Non-ELL	NA	32	0%	22%	59%	19%	0%	23	0%	9%	70%	22%	0%
Free/Reduced	NA	33	0%	21%	58%	21%	0%	32	0%	9%	66%	25%	0%
Non-Free/Reduced	NA	1	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	NA	10	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	NA	24	0%	29%	58%	13%	0%	31	0%	13%	68%	19%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	29	0%	10%	72%	17%	0%	31	0%	16%	61%	23%	0%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	9	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Hispanic	NA	17	0%	12%	76%	12%	0%	23	0%	13%	65%	22%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	NA	15	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Female	NA	14	*b	*b	*b	*b	*b	17	0%	29%	65%	6%	0%
ELL	NA	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	NA	27	0%	7%	74%	19%	0%	26	0%	15%	65%	19%	0%
Free/Reduced	NA	25	0%	8%	72%	20%	0%	27	0%	19%	63%	19%	0%
Non-Free/Reduced	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	NA	7	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	NA	22	0%	14%	86%	0%	0%	20	0%	25%	70%	5%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	25	0%	8%	60%	32%	0%	31	0%	26%	55%	19%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	7	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Hispanic	NA	14	*b	*b	*b	*b	*b	16	0%	38%	56%	6%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Male	NA	11	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	NA	14	*b	*b	*b	*b	*b	16	0%	19%	56%	25%	0%
ELL	NA		0%	0%	0%	0%	0%	11	*b	*b	*b	*b	*b
Non-ELL	NA	25	0%	8%	60%	32%	0%	20	0%	15%	65%	20%	0%
Free/Reduced	NA	23	0%	9%	65%	26%	0%	26	0%	27%	58%	15%	0%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	NA	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	NA	17	0%	12%	71%	18%	0%	24	0%	33%	58%	8%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	25	0%	0%	16%	84%	0%	32	0%	13%	31%	56%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	7	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Hispanic	NA	14	*b	*b	*b	*b	*b	16	0%	13%	31%	56%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Male	NA	11	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	NA	14	*b	*b	*b	*b	*b	17	0%	6%	35%	59%	0%
ELL	NA		0%	0%	0%	0%	0%	11	*b	*b	*b	*b	*b
Non-ELL	NA	25	0%	0%	16%	84%	0%	21	0%	5%	29%	67%	0%
Free/Reduced	NA	23	0%	0%	17%	83%	0%	26	0%	15%	27%	58%	0%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	NA	17	0%	0%	24%	76%	0%	25	0%	16%	40%	44%	0%

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