



**Colorado Student Assessment Program (CSAP)**  
**Proficiency by Demographic Subgroup**  
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

**Eggleton Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 03</b>													
School	100.00%	41	0%	27%	39%	34%	0%	40	0%	23%	53%	25%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	100.00%	39	0%	26%	38%	36%	0%	38	0%	21%	53%	26%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	15	*b	*b	*b	*b	*b	23	0%	13%	52%	35%	0%
Female	100.00%	26	0%	35%	35%	31%	0%	17	0%	35%	53%	12%	0%
ELL	100.00%	2	*b	*b	*b	*b	*b	28	0%	21%	50%	29%	0%
Non-ELL	*b	39	0%	28%	36%	36%	0%	12	*b	*b	*b	*b	*b
Free/Reduced	100.00%	36	0%	28%	33%	39%	0%	34	0%	21%	53%	26%	0%
Non-Free/Reduced	*b	5	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	5	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	100.00%	36	0%	31%	42%	28%	0%	31	0%	29%	58%	13%	0%

\*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 04</b>													
School	100.00%	58	2%	34%	33%	31%	0%	57	0%	23%	32%	44%	2%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	100.00%	56	2%	34%	34%	30%	0%	55	0%	24%	29%	45%	2%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	100.00%	35	3%	26%	37%	34%	0%	28	0%	14%	32%	54%	0%
Female	100.00%	23	0%	48%	26%	26%	0%	29	0%	31%	31%	34%	3%
ELL	100.00%	14	*b	*b	*b	*b	*b	37	0%	27%	30%	43%	0%
Non-ELL	100.00%	44	2%	41%	30%	27%	0%	20	0%	15%	35%	45%	5%
Free/Reduced	100.00%	54	2%	33%	35%	30%	0%	52	0%	25%	25%	48%	2%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	49	2%	41%	39%	18%	0%	46	0%	28%	37%	33%	2%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 05</b>													
School	100.00%	50	4%	42%	38%	16%	0%	63	0%	44%	27%	25%	3%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	100.00%	50	4%	42%	38%	16%	0%	60	0%	45%	27%	25%	3%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	3	*b	*b	*b	*b	*b
Male	100.00%	22	0%	36%	45%	18%	0%	37	0%	38%	30%	27%	5%
Female	100.00%	28	7%	46%	32%	14%	0%	26	0%	54%	23%	23%	0%
ELL	100.00%	11	*b	*b	*b	*b	*b	42	0%	38%	31%	26%	5%
Non-ELL	100.00%	39	5%	49%	38%	8%	0%	21	0%	57%	19%	24%	0%
Free/Reduced	100.00%	48	4%	42%	38%	17%	0%	50	0%	44%	24%	30%	2%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
SPED	*b	5	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	45	4%	47%	40%	9%	0%	52	0%	54%	27%	17%	2%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>LECTURA -- Grade 03</b>													
School	NA	18	0%	44%	28%	28%	0%	8	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	17	0%	47%	29%	24%	0%	8	*b	*b	*b	*b	*b
White (not Hispanic)	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Female	NA	5	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
ELL	NA	18	0%	44%	28%	28%	0%	8	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	18	0%	44%	28%	28%	0%	8	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-SPED	NA	16	0%	50%	31%	19%	0%	7	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>LECTURA -- Grade 04</b>													
School	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Male	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Female	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-ELL	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Free/Reduced	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
SPED	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Non-SPED	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 03</b>													
School	100.00%	59	3%	15%	56%	25%	0%	51	2%	29%	45%	24%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Hispanic	100.00%	56	4%	14%	55%	27%	0%	47	2%	28%	45%	26%	0%
White (not Hispanic)	*b	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	100.00%	28	4%	7%	54%	36%	0%	29	3%	24%	55%	17%	0%
Female	100.00%	31	3%	23%	58%	16%	0%	22	0%	36%	32%	32%	0%
ELL	100.00%	20	0%	0%	75%	25%	0%	37	3%	32%	43%	22%	0%
Non-ELL	*b	39	5%	23%	46%	26%	0%	14	*b	*b	*b	*b	*b
Free/Reduced	100.00%	54	4%	15%	54%	28%	0%	43	2%	28%	49%	21%	0%
Non-Free/Reduced	*b	5	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	52	4%	17%	63%	15%	0%	41	2%	37%	41%	20%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 04</b>													
School	100.00%	59	14%	39%	25%	22%	0%	60	5%	37%	32%	27%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	100.00%	57	14%	39%	26%	21%	0%	57	5%	37%	30%	28%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	100.00%	35	11%	37%	26%	26%	0%	28	7%	32%	25%	36%	0%
Female	100.00%	24	17%	42%	25%	17%	0%	32	3%	41%	38%	19%	0%
ELL	100.00%	16	13%	44%	6%	38%	0%	40	8%	35%	35%	23%	0%
Non-ELL	100.00%	43	14%	37%	33%	16%	0%	20	0%	40%	25%	35%	0%
Free/Reduced	100.00%	55	15%	38%	27%	20%	0%	54	6%	37%	30%	28%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	49	16%	47%	24%	12%	0%	49	6%	45%	39%	10%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 05</b>													
School	100.00%	50	16%	44%	30%	10%	0%	62	6%	35%	32%	24%	2%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	100.00%	50	16%	44%	30%	10%	0%	60	7%	35%	32%	25%	2%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Male	100.00%	22	14%	41%	32%	14%	0%	36	3%	33%	36%	28%	0%
Female	100.00%	28	18%	46%	29%	7%	0%	26	12%	38%	27%	19%	4%
ELL	100.00%	11	*b	*b	*b	*b	*b	42	10%	33%	29%	29%	0%
Non-ELL	100.00%	39	18%	51%	26%	5%	0%	20	0%	40%	40%	15%	5%
Free/Reduced	100.00%	48	17%	44%	29%	10%	0%	50	8%	38%	28%	26%	0%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
SPED	*b	5	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	100.00%	45	18%	49%	31%	2%	0%	51	8%	43%	31%	16%	2%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 03</b>													
School	NA	41	2%	7%	56%	34%	0%	42	0%	12%	55%	29%	5%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Hispanic	NA	39	3%	8%	54%	36%	0%	38	0%	11%	55%	32%	3%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	NA	15	*b	*b	*b	*b	*b	24	0%	0%	54%	42%	4%
Female	NA	26	0%	12%	65%	23%	0%	18	0%	28%	56%	11%	6%
ELL	NA	2	*b	*b	*b	*b	*b	28	0%	11%	61%	29%	0%
Non-ELL	NA	39	3%	8%	54%	36%	0%	14	*b	*b	*b	*b	*b
Free/Reduced	NA	36	3%	8%	53%	36%	0%	35	0%	11%	60%	29%	0%
Non-Free/Reduced	NA	5	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	NA	5	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	NA	36	3%	8%	64%	25%	0%	33	0%	15%	61%	18%	6%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 04</b>													
School	NA	58	0%	17%	53%	29%	0%	57	0%	9%	56%	35%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	NA	56	0%	18%	54%	29%	0%	55	0%	9%	55%	36%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Male	NA	35	0%	11%	57%	31%	0%	28	0%	4%	50%	46%	0%
Female	NA	23	0%	26%	48%	26%	0%	29	0%	14%	62%	24%	0%
ELL	NA	14	*b	*b	*b	*b	*b	37	0%	11%	54%	35%	0%
Non-ELL	NA	44	0%	20%	55%	25%	0%	20	0%	5%	60%	35%	0%
Free/Reduced	NA	54	0%	19%	54%	28%	0%	52	0%	10%	52%	38%	0%
Non-Free/Reduced	NA	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	NA	49	0%	20%	61%	18%	0%	46	0%	11%	67%	22%	0%

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**Proficiency by Demographic Subgroup**  
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

**Eggleton Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 05</b>													
School	NA	50	4%	22%	66%	8%	0%	63	0%	22%	60%	13%	5%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Hispanic	NA	50	4%	22%	66%	8%	0%	60	0%	22%	60%	13%	5%
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	3	*b	*b	*b	*b	*b
Male	NA	22	0%	18%	73%	9%	0%	37	0%	19%	57%	16%	8%
Female	NA	28	7%	25%	61%	7%	0%	26	0%	27%	65%	8%	0%
ELL	NA	11	*b	*b	*b	*b	*b	42	0%	24%	55%	17%	5%
Non-ELL	NA	39	5%	28%	64%	3%	0%	21	0%	19%	71%	5%	5%
Free/Reduced	NA	48	4%	21%	67%	8%	0%	50	0%	26%	56%	16%	2%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
SPED	NA	5	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	NA	45	4%	24%	69%	2%	0%	52	0%	27%	63%	6%	4%

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**Eggleton Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>ESCRITURA -- Grade 03</b>													
School	NA	18	0%	22%	61%	17%	0%	9	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	17	0%	24%	59%	18%	0%	9	*b	*b	*b	*b	*b
White (not Hispanic)	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Female	NA	5	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
ELL	NA	18	0%	22%	61%	17%	0%	9	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	18	0%	22%	61%	17%	0%	8	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
SPED	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-SPED	NA	16	0%	25%	63%	13%	0%	8	*b	*b	*b	*b	*b

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**Eggleton Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>ESCRITURA -- Grade 04</b>													
School	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Male	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Female	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-ELL	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Free/Reduced	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
SPED	NA	1	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Non-SPED	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

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**Eggleton Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>SCIENCE -- Grade 05</b>													
School	NA	50	0%	10%	36%	54%	0%	62	0%	5%	48%	45%	2%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	50	0%	10%	36%	54%	0%	60	0%	3%	50%	45%	2%
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Male	NA	22	0%	9%	32%	59%	0%	36	0%	6%	47%	47%	0%
Female	NA	28	0%	11%	39%	50%	0%	26	0%	4%	50%	42%	4%
ELL	NA	11	*b	*b	*b	*b	*b	42	0%	5%	43%	52%	0%
Non-ELL	NA	39	0%	13%	44%	44%	0%	20	0%	5%	60%	30%	5%
Free/Reduced	NA	48	0%	10%	35%	54%	0%	50	0%	6%	46%	48%	0%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
SPED	NA	5	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
Non-SPED	NA	45	0%	11%	40%	49%	0%	51	0%	6%	57%	35%	2%

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