



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	92.50%	56	0%	48%	27%	25%	0%	56	0%	34%	36%	30%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	91.18%	40	0%	48%	23%	30%	0%	44	0%	27%	45%	27%	0%
White (not Hispanic)	*b	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Male	90.70%	31	0%	45%	26%	29%	0%	28	0%	25%	43%	32%	0%
Female	94.59%	25	0%	52%	28%	20%	0%	28	0%	43%	29%	29%	0%
ELL	88.24%	5	*b	*b	*b	*b	*b	27	0%	26%	41%	33%	0%
Non-ELL	100.00%	51	0%	51%	25%	24%	0%	29	0%	41%	31%	28%	0%
Free/Reduced	91.67%	38	0%	37%	34%	29%	0%	48	0%	33%	35%	31%	0%
Non-Free/Reduced	*b	18	0%	72%	11%	17%	0%	8	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	91.55%	49	0%	55%	31%	14%	0%	49	0%	39%	37%	24%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	70	0%	34%	36%	30%	0%	67	1%	27%	31%	40%	0%
American Indian/Alaskan Native	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Hispanic	100.00%	61	0%	34%	38%	28%	0%	53	2%	19%	32%	47%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Male	100.00%	31	0%	32%	35%	32%	0%	34	0%	26%	24%	50%	0%
Female	100.00%	39	0%	36%	36%	28%	0%	33	3%	27%	39%	30%	0%
ELL	100.00%	20	0%	5%	50%	45%	0%	39	0%	21%	26%	54%	0%
Non-ELL	100.00%	50	0%	46%	30%	24%	0%	28	4%	36%	39%	21%	0%
Free/Reduced	100.00%	63	0%	33%	35%	32%	0%	53	2%	19%	34%	45%	0%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	60	0%	40%	40%	20%	0%	57	2%	32%	35%	32%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	65	0%	43%	25%	32%	0%	60	2%	32%	32%	35%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	100.00%	57	0%	39%	25%	37%	0%	54	2%	31%	31%	35%	0%
White (not Hispanic)	*b	5	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	100.00%	34	0%	47%	18%	35%	0%	29	0%	31%	31%	38%	0%
Female	100.00%	31	0%	39%	32%	29%	0%	31	3%	32%	32%	32%	0%
ELL	100.00%	16	0%	0%	44%	56%	0%	39	0%	28%	44%	28%	0%
Non-ELL	100.00%	49	0%	57%	18%	24%	0%	21	5%	38%	10%	48%	0%
Free/Reduced	100.00%	54	0%	37%	26%	37%	0%	54	2%	30%	33%	35%	0%
Non-Free/Reduced	*b	11	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	100.00%	58	0%	48%	28%	24%	0%	48	2%	40%	35%	23%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 03													
School	NA	31	13%	48%	19%	19%	0%	23	13%	61%	13%	4%	9%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	31	13%	48%	19%	19%	0%	23	13%	61%	13%	4%	9%
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Female	NA	18	17%	61%	6%	17%	0%	9	*b	*b	*b	*b	*b
ELL	NA	28	11%	50%	21%	18%	0%	23	13%	61%	13%	4%	9%
Non-ELL	NA	3	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Free/Reduced	NA	31	13%	48%	19%	19%	0%	23	13%	61%	13%	4%	9%
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-SPED	NA	28	14%	46%	21%	18%	0%	22	14%	64%	14%	5%	5%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 04													
School	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Female	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	89	6%	33%	44%	18%	0%	79	3%	20%	32%	18%	28%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	72	3%	31%	47%	19%	0%	67	3%	21%	31%	16%	28%
White (not Hispanic)	*b	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Male	100.00%	45	9%	36%	38%	18%	0%	42	5%	24%	33%	19%	19%
Female	100.00%	44	2%	30%	50%	18%	0%	37	0%	16%	30%	16%	38%
ELL	100.00%	34	3%	24%	56%	18%	0%	50	4%	20%	32%	20%	24%
Non-ELL	100.00%	55	7%	38%	36%	18%	0%	29	0%	21%	31%	14%	34%
Free/Reduced	100.00%	71	6%	25%	48%	21%	0%	71	3%	23%	30%	18%	27%
Non-Free/Reduced	*b	18	6%	61%	28%	6%	0%	8	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	100.00%	79	6%	33%	44%	16%	0%	71	3%	23%	30%	15%	30%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	74	5%	30%	38%	27%	0%	70	7%	53%	24%	16%	0%
American Indian/Alaskan Native	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Hispanic	100.00%	65	5%	29%	40%	26%	0%	56	5%	50%	25%	20%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Male	100.00%	32	6%	31%	31%	31%	0%	34	9%	59%	18%	15%	0%
Female	100.00%	42	5%	29%	43%	24%	0%	36	6%	47%	31%	17%	0%
ELL	100.00%	24	4%	8%	54%	33%	0%	42	7%	50%	26%	17%	0%
Non-ELL	100.00%	50	6%	40%	30%	24%	0%	28	7%	57%	21%	14%	0%
Free/Reduced	100.00%	67	4%	27%	40%	28%	0%	56	5%	48%	29%	18%	0%
Non-Free/Reduced	*b	7	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	100.00%	64	6%	34%	42%	17%	0%	60	8%	55%	27%	10%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	65	12%	35%	26%	26%	0%	60	7%	32%	32%	30%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	100.00%	57	11%	32%	28%	30%	0%	54	6%	31%	33%	30%	0%
White (not Hispanic)	*b	5	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	100.00%	34	15%	38%	24%	24%	0%	29	7%	31%	21%	41%	0%
Female	100.00%	31	10%	32%	29%	29%	0%	31	6%	32%	42%	19%	0%
ELL	100.00%	16	0%	19%	25%	56%	0%	39	5%	28%	38%	28%	0%
Non-ELL	100.00%	49	16%	41%	27%	16%	0%	21	10%	38%	19%	33%	0%
Free/Reduced	100.00%	54	9%	33%	28%	30%	0%	54	6%	30%	33%	31%	0%
Non-Free/Reduced	*b	11	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	100.00%	58	14%	40%	29%	17%	0%	48	8%	38%	35%	19%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	57	4%	19%	63%	14%	0%	56	0%	14%	66%	20%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	40	3%	18%	65%	15%	0%	44	0%	14%	66%	20%	0%
White (not Hispanic)	NA	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Male	NA	31	3%	16%	61%	19%	0%	28	0%	14%	50%	36%	0%
Female	NA	26	4%	23%	65%	8%	0%	28	0%	14%	82%	4%	0%
ELL	NA	5	*b	*b	*b	*b	*b	27	0%	11%	67%	22%	0%
Non-ELL	NA	52	4%	21%	62%	13%	0%	29	0%	17%	66%	17%	0%
Free/Reduced	NA	39	3%	13%	67%	18%	0%	48	0%	15%	65%	21%	0%
Non-Free/Reduced	NA	18	6%	33%	56%	6%	0%	8	*b	*b	*b	*b	*b
SPED	NA	7	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	NA	50	4%	22%	66%	8%	0%	49	0%	16%	69%	14%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	70	0%	13%	59%	29%	0%	67	0%	21%	60%	19%	0%
American Indian/Alaskan Native	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	2	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Hispanic	NA	61	0%	13%	61%	26%	0%	53	0%	15%	60%	25%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Male	NA	31	0%	3%	61%	35%	0%	34	0%	15%	59%	26%	0%
Female	NA	39	0%	21%	56%	23%	0%	33	0%	27%	61%	12%	0%
ELL	NA	20	0%	0%	50%	50%	0%	39	0%	13%	62%	26%	0%
Non-ELL	NA	50	0%	18%	62%	20%	0%	28	0%	32%	57%	11%	0%
Free/Reduced	NA	63	0%	11%	57%	32%	0%	53	0%	17%	62%	21%	0%
Non-Free/Reduced	NA	7	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
SPED	NA	10	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-SPED	NA	60	0%	15%	67%	18%	0%	57	0%	25%	60%	16%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	65	3%	32%	45%	20%	0%	60	2%	23%	62%	13%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	NA	57	2%	30%	46%	23%	0%	54	2%	24%	61%	13%	0%
White (not Hispanic)	NA	5	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	34	3%	32%	44%	21%	0%	29	0%	24%	52%	24%	0%
Female	NA	31	3%	32%	45%	19%	0%	31	3%	23%	71%	3%	0%
ELL	NA	16	0%	0%	56%	44%	0%	39	0%	26%	62%	13%	0%
Non-ELL	NA	49	4%	43%	41%	12%	0%	21	5%	19%	62%	14%	0%
Free/Reduced	NA	54	2%	28%	46%	24%	0%	54	2%	22%	61%	15%	0%
Non-Free/Reduced	NA	11	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	7	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	NA	58	3%	36%	45%	16%	0%	48	2%	29%	63%	6%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)

Proficiency by Demographic Subgroup

Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 03													
School	NA	32	9%	22%	41%	28%	0%	22	14%	50%	27%	5%	5%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	32	9%	22%	41%	28%	0%	22	14%	50%	27%	5%	5%
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	14	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
Female	NA	18	17%	28%	39%	17%	0%	9	*b	*b	*b	*b	*b
ELL	NA	29	10%	21%	41%	28%	0%	22	14%	50%	27%	5%	5%
Non-ELL	NA	3	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Free/Reduced	NA	32	9%	22%	41%	28%	0%	22	14%	50%	27%	5%	5%
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	3	*b	*b	*b	*b	*b		0%	0%	0%	0%	0%
Non-SPED	NA	29	10%	24%	41%	24%	0%	22	14%	50%	27%	5%	5%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 04													
School	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Female	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	4	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Doull Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	65	0%	12%	48%	40%	0%	60	0%	3%	43%	53%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	NA	57	0%	9%	47%	44%	0%	54	0%	2%	44%	54%	0%
White (not Hispanic)	NA	5	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	34	0%	18%	44%	38%	0%	29	0%	3%	48%	48%	0%
Female	NA	31	0%	6%	52%	42%	0%	31	0%	3%	39%	58%	0%
ELL	NA	16	0%	0%	38%	63%	0%	39	0%	0%	36%	64%	0%
Non-ELL	NA	49	0%	16%	51%	33%	0%	21	0%	10%	57%	33%	0%
Free/Reduced	NA	54	0%	9%	48%	43%	0%	54	0%	2%	41%	57%	0%
Non-Free/Reduced	NA	11	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	7	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	NA	58	0%	14%	53%	33%	0%	48	0%	4%	46%	50%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.