



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Columbian Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	100.00%	35	0%	37%	26%	31%	6%	27	0%	30%	37%	33%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	31	0%	35%	23%	35%	6%	24	0%	29%	38%	33%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	100.00%	26	0%	42%	15%	35%	8%	17	0%	18%	41%	41%	0%
Female	*b	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
ELL	*b	7	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	100.00%	28	0%	46%	21%	25%	7%	20	0%	30%	35%	35%	0%
Free/Reduced	100.00%	32	0%	34%	25%	34%	6%	20	0%	20%	35%	45%	0%
Non-Free/Reduced	*b	3	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	100.00%	26	0%	46%	35%	19%	0%	21	0%	38%	38%	24%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	39	0%	36%	41%	18%	5%	38	3%	24%	42%	29%	3%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	36	0%	31%	44%	19%	6%	35	3%	23%	40%	31%	3%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Male	100.00%	18	0%	44%	33%	17%	6%	24	0%	17%	50%	33%	0%
Female	*b	21	0%	29%	48%	19%	5%	14	*b	*b	*b	*b	*b
ELL	100.00%	4	*b	*b	*b	*b	*b	16	0%	13%	38%	44%	6%
Non-ELL	100.00%	35	0%	40%	43%	11%	6%	22	5%	32%	45%	18%	0%
Free/Reduced	100.00%	36	0%	31%	44%	19%	6%	33	3%	21%	42%	30%	3%
Non-Free/Reduced	*b	3	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	*b	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	100.00%	35	0%	40%	46%	14%	0%	33	3%	27%	42%	24%	3%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	31	0%	19%	42%	39%	0%	35	3%	49%	29%	20%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	100.00%	28	0%	21%	36%	43%	0%	32	3%	47%	28%	22%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	*b	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	100.00%	18	0%	17%	56%	28%	0%	20	0%	45%	35%	20%	0%
ELL	*b	3	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	100.00%	28	0%	21%	46%	32%	0%	21	5%	48%	29%	19%	0%
Free/Reduced	100.00%	27	0%	22%	37%	41%	0%	31	0%	45%	32%	23%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	27	0%	22%	48%	30%	0%	31	3%	55%	32%	10%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 03													
School	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Female	NA	1	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
ELL	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Non-SPED	NA	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
LECTURA -- Grade 04													
School	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Female	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
ELL	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	38	3%	29%	37%	32%	0%	33	3%	18%	45%	33%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	34	3%	26%	35%	35%	0%	30	3%	20%	47%	30%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	100.00%	28	0%	29%	36%	36%	0%	19	0%	21%	37%	42%	0%
Female	*b	10	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
ELL	*b	10	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-ELL	100.00%	28	4%	39%	29%	29%	0%	18	6%	22%	33%	39%	0%
Free/Reduced	100.00%	35	0%	29%	37%	34%	0%	28	0%	14%	46%	39%	0%
Non-Free/Reduced	*b	3	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	28	4%	36%	43%	18%	0%	26	4%	23%	50%	23%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	40	10%	45%	28%	15%	3%	38	5%	47%	26%	21%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	37	11%	41%	30%	16%	3%	35	6%	46%	26%	23%	0%
White (not Hispanic)	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Male	100.00%	18	17%	44%	22%	11%	6%	24	0%	46%	38%	17%	0%
Female	*b	22	5%	45%	32%	18%	0%	14	*b	*b	*b	*b	*b
ELL	100.00%	5	*b	*b	*b	*b	*b	16	0%	38%	44%	19%	0%
Non-ELL	100.00%	35	9%	49%	29%	11%	3%	22	9%	55%	14%	23%	0%
Free/Reduced	100.00%	37	11%	41%	30%	16%	3%	33	6%	45%	30%	18%	0%
Non-Free/Reduced	*b	3	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	*b	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	100.00%	36	11%	47%	31%	11%	0%	33	6%	52%	27%	15%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	31	13%	26%	39%	23%	0%	35	20%	40%	26%	14%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	100.00%	28	14%	25%	36%	25%	0%	32	19%	44%	25%	13%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	*b	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	100.00%	18	6%	33%	44%	17%	0%	20	15%	50%	25%	10%	0%
ELL	*b	3	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	100.00%	28	14%	29%	39%	18%	0%	21	14%	43%	33%	10%	0%
Free/Reduced	100.00%	27	15%	22%	41%	22%	0%	31	13%	42%	29%	16%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	*b	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	27	15%	30%	37%	19%	0%	31	23%	45%	23%	10%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	35	3%	9%	60%	29%	0%	26	0%	4%	69%	27%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	31	3%	6%	58%	32%	0%	23	0%	4%	70%	26%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	26	4%	8%	50%	38%	0%	17	0%	0%	71%	29%	0%
Female	NA	9	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
ELL	NA	7	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	NA	28	4%	11%	64%	21%	0%	19	0%	5%	74%	21%	0%
Free/Reduced	NA	32	0%	6%	63%	31%	0%	20	0%	0%	65%	35%	0%
Non-Free/Reduced	NA	3	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	NA	26	4%	8%	73%	15%	0%	20	0%	5%	70%	25%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	39	0%	15%	67%	13%	5%	38	0%	18%	61%	18%	3%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	36	0%	11%	69%	14%	6%	35	0%	20%	57%	20%	3%
White (not Hispanic)	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Male	NA	18	0%	17%	61%	17%	6%	24	0%	13%	58%	29%	0%
Female	NA	21	0%	14%	71%	10%	5%	14	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	16	0%	6%	63%	25%	6%
Non-ELL	NA	35	0%	17%	71%	6%	6%	22	0%	27%	59%	14%	0%
Free/Reduced	NA	36	0%	8%	72%	14%	6%	33	0%	15%	67%	15%	3%
Non-Free/Reduced	NA	3	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
SPED	NA	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	NA	35	0%	17%	71%	11%	0%	33	0%	21%	61%	15%	3%

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Columbian Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	31	0%	13%	61%	26%	0%	35	0%	40%	57%	3%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	NA	28	0%	11%	61%	29%	0%	32	0%	38%	59%	3%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	NA	18	0%	11%	72%	17%	0%	20	0%	35%	65%	0%	0%
ELL	NA	3	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	NA	28	0%	14%	68%	18%	0%	21	0%	38%	57%	5%	0%
Free/Reduced	NA	27	0%	7%	67%	26%	0%	31	0%	35%	61%	3%	0%
Non-Free/Reduced	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	NA	27	0%	15%	63%	22%	0%	31	0%	45%	52%	3%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Columbian Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 03													
School	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Female	NA	1	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
ELL	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Non-SPED	NA	2	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b

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Columbian Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 04													
School	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Female	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
ELL	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b

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Columbian Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	31	0%	10%	23%	68%	0%	35	0%	9%	49%	40%	3%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	NA	28	0%	11%	14%	75%	0%	32	0%	6%	53%	38%	3%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Male	NA	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Female	NA	18	0%	6%	28%	67%	0%	20	0%	0%	60%	40%	0%
ELL	NA	3	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	NA	28	0%	11%	25%	64%	0%	21	0%	14%	38%	43%	5%
Free/Reduced	NA	27	0%	11%	22%	67%	0%	31	0%	6%	45%	45%	3%
Non-Free/Reduced	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
SPED	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	NA	27	0%	11%	26%	63%	0%	31	0%	10%	55%	32%	3%

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