



**Colorado Student Assessment Program (CSAP)**  
**Proficiency by Demographic Subgroup**  
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

**Colfax Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 03</b>													
School	100.00%	25	0%	60%	24%	16%	0%	39	0%	59%	31%	10%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	100.00%	22	0%	59%	27%	14%	0%	33	0%	61%	30%	9%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	100.00%	6	*b	*b	*b	*b	*b	17	0%	65%	24%	12%	0%
Female	100.00%	19	0%	58%	32%	11%	0%	22	0%	55%	36%	9%	0%
ELL	100.00%	5	*b	*b	*b	*b	*b	19	0%	63%	32%	5%	0%
Non-ELL	100.00%	20	0%	70%	15%	15%	0%	20	0%	55%	30%	15%	0%
Free/Reduced	100.00%	21	0%	57%	24%	19%	0%	28	0%	57%	29%	14%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
SPED	*b	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	100.00%	22	0%	68%	18%	14%	0%	31	0%	58%	32%	10%	0%

\*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 04</b>													
School	100.00%	35	0%	23%	54%	23%	0%	28	0%	29%	32%	36%	4%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Hispanic	100.00%	33	0%	21%	55%	24%	0%	25	0%	32%	28%	36%	4%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	*b	20	0%	20%	60%	20%	0%	9	*b	*b	*b	*b	*b
Female	100.00%	15	*b	*b	*b	*b	*b	19	0%	26%	42%	26%	5%
ELL	*b	12	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	*b	23	0%	30%	65%	4%	0%	14	*b	*b	*b	*b	*b
Free/Reduced	100.00%	30	0%	23%	50%	27%	0%	22	0%	27%	27%	41%	5%
Non-Free/Reduced	*b	5	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	32	0%	25%	53%	22%	0%	24	0%	33%	33%	29%	4%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 05</b>													
School	100.00%	44	0%	36%	32%	32%	0%	31	0%	10%	35%	55%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	38	0%	37%	29%	34%	0%	28	0%	11%	32%	57%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	*b	26	0%	31%	38%	31%	0%	15	*b	*b	*b	*b	*b
Female	100.00%	18	0%	44%	22%	33%	0%	16	0%	13%	19%	69%	0%
ELL	100.00%	9	*b	*b	*b	*b	*b	23	0%	9%	35%	57%	0%
Non-ELL	*b	35	0%	46%	34%	20%	0%	8	*b	*b	*b	*b	*b
Free/Reduced	100.00%	42	0%	36%	33%	31%	0%	24	0%	8%	33%	58%	0%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-SPED	100.00%	35	0%	43%	31%	26%	0%	28	0%	11%	36%	54%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>LECTURA -- Grade 03</b>													
School	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	4	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Female	NA	0	0%	0%	0%	0%	0%	3	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-SPED	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 03</b>													
School	100.00%	30	27%	47%	13%	13%	0%	43	9%	42%	33%	16%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	26	23%	50%	15%	12%	0%	37	11%	41%	32%	16%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	100.00%	11	*b	*b	*b	*b	*b	18	17%	44%	22%	17%	0%
Female	100.00%	19	32%	42%	16%	11%	0%	25	4%	40%	40%	16%	0%
ELL	100.00%	10	*b	*b	*b	*b	*b	23	0%	65%	17%	17%	0%
Non-ELL	100.00%	20	40%	45%	10%	5%	0%	20	20%	15%	50%	15%	0%
Free/Reduced	100.00%	26	23%	46%	15%	15%	0%	32	6%	38%	34%	22%	0%
Non-Free/Reduced	*b	4	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
SPED	*b	4	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-SPED	100.00%	26	31%	50%	15%	4%	0%	34	12%	44%	32%	12%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 04</b>													
School	100.00%	37	0%	32%	43%	24%	0%	27	22%	30%	22%	26%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Hispanic	100.00%	35	0%	31%	43%	26%	0%	25	24%	28%	24%	24%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	*b	20	0%	40%	35%	25%	0%	9	*b	*b	*b	*b	*b
Female	100.00%	17	0%	24%	53%	24%	0%	18	22%	28%	22%	28%	0%
ELL	*b	14	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	*b	23	0%	43%	43%	13%	0%	13	*b	*b	*b	*b	*b
Free/Reduced	100.00%	32	0%	34%	41%	25%	0%	21	19%	29%	24%	29%	0%
Non-Free/Reduced	*b	5	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	*b	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	34	0%	32%	41%	26%	0%	23	26%	35%	26%	13%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 05</b>													
School	100.00%	44	0%	20%	45%	34%	0%	31	3%	10%	61%	26%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	100.00%	38	0%	21%	47%	32%	0%	28	4%	11%	61%	25%	0%
White (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	*b	26	0%	19%	54%	27%	0%	15	*b	*b	*b	*b	*b
Female	100.00%	18	0%	22%	33%	44%	0%	16	0%	13%	56%	31%	0%
ELL	100.00%	9	*b	*b	*b	*b	*b	23	4%	13%	61%	22%	0%
Non-ELL	*b	35	0%	26%	46%	29%	0%	8	*b	*b	*b	*b	*b
Free/Reduced	100.00%	42	0%	19%	48%	33%	0%	24	0%	13%	58%	29%	0%
Non-Free/Reduced	*b	2	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	*b	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-SPED	100.00%	35	0%	26%	43%	31%	0%	28	4%	11%	61%	25%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 03</b>													
School	NA	26	4%	23%	62%	12%	0%	40	3%	20%	65%	13%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Hispanic	NA	22	5%	23%	64%	9%	0%	33	3%	18%	67%	12%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Male	NA	7	*b	*b	*b	*b	*b	17	6%	24%	59%	12%	0%
Female	NA	19	5%	32%	53%	11%	0%	23	0%	17%	70%	13%	0%
ELL	NA	6	*b	*b	*b	*b	*b	19	0%	21%	68%	11%	0%
Non-ELL	NA	20	5%	30%	60%	5%	0%	21	5%	19%	62%	14%	0%
Free/Reduced	NA	22	5%	18%	64%	14%	0%	29	0%	10%	76%	14%	0%
Non-Free/Reduced	NA	4	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
SPED	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	NA	23	4%	26%	61%	9%	0%	32	3%	25%	63%	9%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 04</b>													
School	NA	35	0%	9%	51%	40%	0%	28	0%	25%	46%	29%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Hispanic	NA	33	0%	6%	52%	42%	0%	25	0%	28%	44%	28%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	20	0%	5%	60%	35%	0%	9	*b	*b	*b	*b	*b
Female	NA	15	*b	*b	*b	*b	*b	19	0%	26%	47%	26%	0%
ELL	NA	12	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	NA	23	0%	13%	61%	26%	0%	14	*b	*b	*b	*b	*b
Free/Reduced	NA	30	0%	7%	53%	40%	0%	22	0%	23%	45%	32%	0%
Non-Free/Reduced	NA	5	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
SPED	NA	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	NA	32	0%	9%	53%	38%	0%	24	0%	29%	50%	21%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 05</b>													
School	NA	44	0%	16%	64%	20%	0%	31	0%	6%	65%	26%	3%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	38	0%	18%	58%	24%	0%	28	0%	7%	64%	29%	0%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	26	0%	12%	69%	19%	0%	15	*b	*b	*b	*b	*b
Female	NA	18	0%	22%	56%	22%	0%	16	0%	6%	63%	25%	6%
ELL	NA	9	*b	*b	*b	*b	*b	23	0%	9%	61%	30%	0%
Non-ELL	NA	35	0%	20%	74%	6%	0%	8	*b	*b	*b	*b	*b
Free/Reduced	NA	42	0%	17%	64%	19%	0%	24	0%	4%	67%	25%	4%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-SPED	NA	35	0%	20%	60%	20%	0%	28	0%	7%	68%	21%	4%

\*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



**Colorado Student Assessment Program (CSAP)**  
**Proficiency by Demographic Subgroup**  
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

**Colfax Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>ESCRITURA -- Grade 03</b>													
School	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	4	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Female	NA	0	0%	0%	0%	0%	0%	3	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA	4	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Non-SPED	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b

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**Colfax Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>SCIENCE -- Grade 05</b>													
School	NA	44	0%	2%	30%	68%	0%	31	0%	3%	13%	81%	3%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	38	0%	3%	32%	66%	0%	28	0%	4%	14%	79%	4%
White (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Male	NA	26	0%	4%	27%	69%	0%	15	*b	*b	*b	*b	*b
Female	NA	18	0%	0%	33%	67%	0%	16	0%	0%	13%	88%	0%
ELL	NA	9	*b	*b	*b	*b	*b	23	0%	4%	13%	78%	4%
Non-ELL	NA	35	0%	3%	37%	60%	0%	8	*b	*b	*b	*b	*b
Free/Reduced	NA	42	0%	2%	29%	69%	0%	24	0%	0%	8%	88%	4%
Non-Free/Reduced	NA	2	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
SPED	NA	9	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Non-SPED	NA	35	0%	3%	34%	63%	0%	28	0%	4%	14%	79%	4%

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Note: Due to rounding methods, sum of percentages may not total 100%.