



**Colorado Student Assessment Program (CSAP)**  
**Proficiency by Demographic Subgroup**  
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

**Carson Elementary School**

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 03</b>													
School	100.00%	37	32%	41%	11%	16%	0%	55	35%	44%	13%	7%	2%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	6	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	22	50%	36%	9%	5%	0%	33	52%	45%	0%	3%	0%
Male	100.00%	23	26%	43%	17%	13%	0%	36	33%	44%	19%	3%	0%
Female	100.00%	14	*b	*b	*b	*b	*b	19	37%	42%	0%	16%	5%
ELL	*b	1	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	100.00%	36	33%	42%	11%	14%	0%	41	39%	44%	7%	7%	2%
Free/Reduced	*b	12	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	25	44%	40%	12%	4%	0%	42	43%	38%	12%	5%	2%
SPED	100.00%	15	*b	*b	*b	*b	*b	16	19%	19%	38%	25%	0%
Non-SPED	100.00%	22	50%	45%	5%	0%	0%	39	41%	54%	3%	0%	3%

\*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 04</b>													
School	100.00%	50	32%	56%	6%	6%	0%	37	32%	35%	14%	19%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	31	42%	52%	6%	0%	0%	20	55%	25%	5%	15%	0%
Male	100.00%	26	35%	58%	4%	4%	0%	24	21%	38%	21%	21%	0%
Female	*b	24	29%	54%	8%	8%	0%	13	*b	*b	*b	*b	*b
ELL	*b	1	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	100.00%	49	33%	57%	6%	4%	0%	30	33%	40%	17%	10%	0%
Free/Reduced	*b	10	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	40	40%	55%	5%	0%	0%	22	41%	36%	14%	9%	0%
SPED	*b	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	100.00%	42	38%	60%	2%	0%	0%	25	44%	48%	8%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>READING -- Grade 05</b>													
School	100.00%	26	38%	54%	0%	8%	0%	46	41%	48%	4%	7%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	13	*b	*b	*b	*b	*b	27	44%	48%	7%	0%	0%
Male	100.00%	11	*b	*b	*b	*b	*b	25	48%	44%	4%	4%	0%
Female	100.00%	15	*b	*b	*b	*b	*b	21	33%	52%	5%	10%	0%
ELL	*b	1	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-ELL	100.00%	25	40%	52%	0%	8%	0%	40	38%	53%	5%	5%	0%
Free/Reduced	*b	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	18	33%	61%	0%	6%	0%	34	44%	53%	3%	0%	0%
SPED	*b	6	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	100.00%	20	45%	55%	0%	0%	0%	40	48%	50%	3%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 03</b>													
School	100.00%	37	49%	22%	22%	8%	0%	54	28%	33%	28%	11%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	22	55%	32%	9%	5%	0%	33	42%	42%	12%	3%	0%
Male	100.00%	23	35%	30%	30%	4%	0%	35	23%	31%	37%	9%	0%
Female	100.00%	14	*b	*b	*b	*b	*b	19	37%	37%	11%	16%	0%
ELL	*b	1	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	100.00%	36	50%	22%	19%	8%	0%	40	33%	33%	25%	10%	0%
Free/Reduced	*b	12	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	25	48%	28%	16%	8%	0%	41	37%	37%	20%	7%	0%
SPED	*b	15	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-SPED	100.00%	22	68%	18%	14%	0%	0%	39	33%	41%	23%	3%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 04</b>													
School	100.00%	50	50%	30%	12%	8%	0%	37	43%	27%	14%	16%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	31	65%	26%	3%	6%	0%	20	60%	20%	10%	10%	0%
Male	100.00%	26	62%	27%	8%	4%	0%	24	33%	33%	13%	21%	0%
Female	*b	24	38%	33%	17%	13%	0%	13	*b	*b	*b	*b	*b
ELL	*b	1	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	100.00%	49	51%	31%	10%	8%	0%	30	47%	27%	13%	13%	0%
Free/Reduced	*b	10	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	40	58%	30%	8%	5%	0%	22	50%	27%	9%	14%	0%
SPED	*b	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	100.00%	42	57%	33%	10%	0%	0%	25	64%	20%	12%	4%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>MATHEMATICS -- Grade 05</b>													
School	100.00%	26	38%	31%	19%	12%	0%	46	54%	26%	11%	9%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Hispanic	*b	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	13	*b	*b	*b	*b	*b	27	70%	15%	7%	7%	0%
Male	100.00%	11	*b	*b	*b	*b	*b	25	64%	20%	8%	8%	0%
Female	100.00%	15	*b	*b	*b	*b	*b	21	43%	33%	14%	10%	0%
ELL	*b	1	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-ELL	100.00%	25	40%	28%	20%	12%	0%	40	55%	25%	13%	8%	0%
Free/Reduced	*b	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	18	44%	33%	11%	11%	0%	34	68%	21%	9%	3%	0%
SPED	*b	6	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	100.00%	20	45%	40%	15%	0%	0%	40	60%	30%	8%	3%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 03</b>													
School	NA	37	30%	35%	22%	14%	0%	54	17%	54%	26%	4%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	3	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Hispanic	NA	6	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	NA	22	45%	32%	14%	9%	0%	33	24%	64%	12%	0%	0%
Male	NA	23	17%	39%	26%	17%	0%	35	9%	60%	31%	0%	0%
Female	NA	14	*b	*b	*b	*b	*b	19	32%	42%	16%	11%	0%
ELL	NA	1	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
Non-ELL	NA	36	31%	36%	22%	11%	0%	40	18%	58%	20%	5%	0%
Free/Reduced	NA	12	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	25	32%	40%	20%	8%	0%	41	22%	59%	17%	2%	0%
SPED	NA	15	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-SPED	NA	22	41%	55%	5%	0%	0%	39	23%	62%	15%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 04</b>													
School	NA	50	30%	50%	14%	6%	0%	37	19%	41%	22%	19%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	3	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	9	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Hispanic	NA	6	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
White (not Hispanic)	NA	31	32%	58%	10%	0%	0%	20	25%	50%	10%	15%	0%
Male	NA	26	23%	69%	4%	4%	0%	24	13%	42%	25%	21%	0%
Female	NA	24	38%	29%	25%	8%	0%	13	*b	*b	*b	*b	*b
ELL	NA	1	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	NA	49	31%	51%	14%	4%	0%	30	20%	43%	23%	13%	0%
Free/Reduced	NA	10	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	40	35%	55%	10%	0%	0%	22	14%	55%	23%	9%	0%
SPED	NA	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-SPED	NA	42	36%	55%	10%	0%	0%	25	24%	56%	16%	4%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>WRITING -- Grade 05</b>													
School	NA	26	15%	65%	12%	8%	0%	46	30%	59%	9%	2%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	3	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Hispanic	NA	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
White (not Hispanic)	NA	13	*b	*b	*b	*b	*b	27	30%	63%	7%	0%	0%
Male	NA	11	*b	*b	*b	*b	*b	25	28%	64%	8%	0%	0%
Female	NA	15	*b	*b	*b	*b	*b	21	33%	52%	10%	5%	0%
ELL	NA	1	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-ELL	NA	25	16%	68%	8%	8%	0%	40	28%	63%	8%	3%	0%
Free/Reduced	NA	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	18	11%	72%	11%	6%	0%	34	35%	62%	3%	0%	0%
SPED	NA	6	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	NA	20	20%	70%	10%	0%	0%	40	35%	63%	3%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
<b>SCIENCE -- Grade 05</b>													
School	NA	26	8%	38%	35%	19%	0%	46	26%	37%	22%	15%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	3	*b	*b	*b	*b	*b	3	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	3	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Hispanic	NA	6	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
White (not Hispanic)	NA	13	*b	*b	*b	*b	*b	27	37%	41%	11%	11%	0%
Male	NA	11	*b	*b	*b	*b	*b	25	32%	36%	24%	8%	0%
Female	NA	15	*b	*b	*b	*b	*b	21	19%	38%	19%	24%	0%
ELL	NA	1	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-ELL	NA	25	8%	40%	32%	20%	0%	40	25%	35%	25%	15%	0%
Free/Reduced	NA	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	18	11%	33%	44%	11%	0%	34	35%	38%	21%	6%	0%
SPED	NA	6	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-SPED	NA	20	10%	45%	35%	10%	0%	40	30%	40%	25%	5%	0%

\*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.