



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Bradley Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	100.00%	38	5%	53%	26%	13%	3%	40	3%	58%	25%	13%	3%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	13	*b	*b	*b	*b	*b
Hispanic	*b	12	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	15	*b	*b	*b	*b	*b	17	6%	65%	18%	6%	6%
Male	100.00%	21	10%	52%	29%	10%	0%	19	0%	58%	32%	11%	0%
Female	100.00%	17	0%	53%	24%	18%	6%	21	5%	57%	19%	14%	5%
ELL	*b	2	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-ELL	100.00%	36	6%	56%	25%	14%	0%	30	3%	57%	27%	13%	0%
Free/Reduced	100.00%	22	0%	45%	27%	23%	5%	24	0%	58%	25%	13%	4%
Non-Free/Reduced	100.00%	16	13%	63%	25%	0%	0%	16	6%	56%	25%	13%	0%
SPED	100.00%	8	*b	*b	*b	*b	*b	16	0%	38%	31%	31%	0%
Non-SPED	100.00%	30	7%	63%	20%	7%	3%	24	4%	71%	21%	0%	4%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	31	0%	48%	39%	13%	0%	33	3%	52%	30%	15%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	4	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Hispanic	*b	12	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
White (not Hispanic)	*b	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Male	100.00%	15	*b	*b	*b	*b	*b	18	6%	50%	33%	11%	0%
Female	*b	16	0%	44%	44%	13%	0%	15	*b	*b	*b	*b	*b
ELL	*b	4	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	100.00%	27	0%	56%	37%	7%	0%	25	4%	64%	24%	8%	0%
Free/Reduced	100.00%	20	0%	35%	45%	20%	0%	23	4%	39%	39%	17%	0%
Non-Free/Reduced	*b	11	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	*b	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	23	0%	52%	39%	9%	0%	26	4%	54%	31%	12%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	37	8%	73%	5%	11%	3%	27	15%	56%	15%	15%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Hispanic	*b	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	*b	18	11%	89%	0%	0%	0%	11	*b	*b	*b	*b	*b
Male	*b	18	6%	83%	6%	6%	0%	12	*b	*b	*b	*b	*b
Female	*b	19	11%	63%	5%	16%	5%	15	*b	*b	*b	*b	*b
ELL	*b	2	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	100.00%	35	9%	74%	6%	11%	0%	19	21%	47%	21%	11%	0%
Free/Reduced	100.00%	23	0%	83%	4%	9%	4%	17	12%	53%	18%	18%	0%
Non-Free/Reduced	*b	14	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	100.00%	27	11%	78%	4%	4%	4%	19	16%	74%	5%	5%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	36	28%	42%	28%	3%	0%	40	10%	53%	25%	13%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Hispanic	*b	10	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	16	50%	38%	13%	0%	0%	17	18%	59%	6%	18%	0%
Male	100.00%	19	32%	42%	21%	5%	0%	20	10%	50%	30%	10%	0%
Female	100.00%	17	24%	41%	35%	0%	0%	20	10%	55%	20%	15%	0%
ELL	*b	2	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-ELL	100.00%	34	29%	41%	26%	3%	0%	30	13%	50%	23%	13%	0%
Free/Reduced	100.00%	20	15%	45%	35%	5%	0%	23	0%	57%	30%	13%	0%
Non-Free/Reduced	100.00%	16	44%	38%	19%	0%	0%	17	24%	47%	18%	12%	0%
SPED	100.00%	7	*b	*b	*b	*b	*b	16	0%	44%	38%	19%	0%
Non-SPED	100.00%	29	31%	48%	21%	0%	0%	24	17%	58%	17%	8%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	30	10%	33%	33%	20%	3%	33	15%	33%	39%	12%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	4	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Hispanic	*b	13	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
White (not Hispanic)	*b	11	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Male	100.00%	14	*b	*b	*b	*b	*b	18	17%	50%	33%	0%	0%
Female	*b	16	0%	31%	38%	25%	6%	15	*b	*b	*b	*b	*b
ELL	*b	4	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	100.00%	26	12%	38%	35%	12%	4%	25	20%	32%	36%	12%	0%
Free/Reduced	100.00%	18	0%	39%	28%	33%	0%	23	4%	30%	48%	17%	0%
Non-Free/Reduced	*b	12	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	*b	7	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	23	9%	39%	30%	17%	4%	26	19%	35%	35%	12%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	37	30%	30%	16%	19%	5%	27	44%	30%	19%	7%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	9	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Hispanic	*b	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	*b	18	50%	28%	17%	6%	0%	11	*b	*b	*b	*b	*b
Male	*b	18	33%	39%	6%	17%	6%	12	*b	*b	*b	*b	*b
Female	*b	19	26%	21%	26%	21%	5%	15	*b	*b	*b	*b	*b
ELL	*b	2	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	100.00%	35	29%	31%	17%	20%	3%	19	53%	26%	16%	5%	0%
Free/Reduced	100.00%	23	17%	39%	17%	17%	9%	17	35%	41%	12%	12%	0%
Non-Free/Reduced	*b	14	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	*b	10	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	100.00%	27	41%	37%	11%	7%	4%	19	58%	32%	11%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	36	11%	22%	61%	3%	3%	40	3%	30%	55%	13%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	8	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
Hispanic	NA	10	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	NA	16	19%	44%	38%	0%	0%	17	6%	53%	29%	12%	0%
Male	NA	19	5%	26%	63%	5%	0%	20	5%	10%	75%	10%	0%
Female	NA	17	18%	18%	59%	0%	6%	20	0%	50%	35%	15%	0%
ELL	NA	2	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
Non-ELL	NA	34	12%	24%	62%	3%	0%	30	3%	30%	53%	13%	0%
Free/Reduced	NA	20	0%	20%	70%	5%	5%	23	0%	17%	70%	13%	0%
Non-Free/Reduced	NA	16	25%	25%	50%	0%	0%	17	6%	47%	35%	12%	0%
SPED	NA	7	*b	*b	*b	*b	*b	16	0%	0%	75%	25%	0%
Non-SPED	NA	29	14%	24%	55%	3%	3%	24	4%	50%	42%	4%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	31	0%	19%	61%	19%	0%	33	0%	27%	67%	6%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	4	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Hispanic	NA	12	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
White (not Hispanic)	NA	13	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Male	NA	15	*b	*b	*b	*b	*b	18	0%	28%	67%	6%	0%
Female	NA	16	0%	19%	63%	19%	0%	15	*b	*b	*b	*b	*b
ELL	NA	4	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA	27	0%	22%	63%	15%	0%	25	0%	36%	56%	8%	0%
Free/Reduced	NA	20	0%	10%	65%	25%	0%	23	0%	17%	74%	9%	0%
Non-Free/Reduced	NA	11	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	NA	8	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	NA	23	0%	26%	61%	13%	0%	26	0%	35%	62%	4%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	37	5%	49%	41%	3%	3%	27	15%	37%	48%	0%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	9	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Hispanic	NA	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	NA	18	6%	61%	33%	0%	0%	11	*b	*b	*b	*b	*b
Male	NA	18	6%	56%	39%	0%	0%	12	*b	*b	*b	*b	*b
Female	NA	19	5%	42%	42%	5%	5%	15	*b	*b	*b	*b	*b
ELL	NA	2	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA	35	6%	49%	43%	3%	0%	19	21%	37%	42%	0%	0%
Free/Reduced	NA	23	4%	48%	39%	4%	4%	17	6%	35%	59%	0%	0%
Non-Free/Reduced	NA	14	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	NA	10	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	NA	27	7%	67%	19%	4%	4%	19	21%	47%	32%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	37	8%	35%	35%	19%	3%	27	11%	33%	33%	22%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	9	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Hispanic	NA	9	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	NA	18	17%	50%	33%	0%	0%	11	*b	*b	*b	*b	*b
Male	NA	18	6%	50%	28%	17%	0%	12	*b	*b	*b	*b	*b
Female	NA	19	11%	21%	42%	21%	5%	15	*b	*b	*b	*b	*b
ELL	NA	2	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA	35	9%	34%	37%	20%	0%	19	11%	47%	32%	11%	0%
Free/Reduced	NA	23	4%	30%	43%	17%	4%	17	12%	24%	41%	24%	0%
Non-Free/Reduced	NA	14	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
SPED	NA	10	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-SPED	NA	27	11%	44%	33%	7%	4%	19	16%	37%	32%	16%	0%

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