



Colorado Student Assessment Program (CSAP)
Proficiency by Demographic Subgroup
 Denver Public Schools - Planning, Assessment and Research

CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Asbury Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 03													
School	100.00%	31	13%	74%	10%	3%	0%	46	4%	74%	13%	9%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	*b	12	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	14	*b	*b	*b	*b	*b	27	7%	81%	11%	0%	0%
Male	100.00%	18	11%	78%	6%	6%	0%	22	0%	82%	9%	9%	0%
Female	100.00%	13	*b	*b	*b	*b	*b	24	8%	67%	17%	8%	0%
ELL	*b	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	100.00%	28	14%	75%	11%	0%	0%	38	5%	76%	11%	8%	0%
Free/Reduced	100.00%	18	6%	72%	17%	6%	0%	24	0%	71%	17%	13%	0%
Non-Free/Reduced	100.00%	13	*b	*b	*b	*b	*b	22	9%	77%	9%	5%	0%
SPED	*b	5	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	26	15%	77%	8%	0%	0%	39	5%	79%	8%	8%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.



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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 04													
School	100.00%	38	3%	63%	32%	3%	0%	28	7%	71%	14%	7%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Hispanic	*b	11	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	*b	27	4%	63%	33%	0%	0%	12	*b	*b	*b	*b	*b
Male	100.00%	21	5%	57%	38%	0%	0%	16	6%	75%	6%	13%	0%
Female	*b	17	0%	71%	24%	6%	0%	12	*b	*b	*b	*b	*b
ELL	*b	3	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	100.00%	35	3%	66%	31%	0%	0%	21	10%	76%	14%	0%	0%
Free/Reduced	*b	15	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	*b	23	4%	83%	13%	0%	0%	13	*b	*b	*b	*b	*b
SPED	*b	12	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	26	4%	73%	23%	0%	0%	24	8%	75%	13%	4%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
READING -- Grade 05													
School	100.00%	32	13%	78%	6%	3%	0%	35	9%	86%	6%	0%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	*b	14	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	14	*b	*b	*b	*b	*b	22	14%	82%	5%	0%	0%
Male	100.00%	17	6%	82%	6%	6%	0%	17	6%	88%	6%	0%	0%
Female	100.00%	15	*b	*b	*b	*b	*b	18	11%	83%	6%	0%	0%
ELL	*b	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	100.00%	30	13%	83%	3%	0%	0%	30	10%	87%	3%	0%	0%
Free/Reduced	*b	17	0%	82%	12%	6%	0%	13	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	15	*b	*b	*b	*b	*b	22	14%	86%	0%	0%	0%
SPED	*b	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	100.00%	28	14%	79%	7%	0%	0%	30	10%	87%	3%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 03													
School	100.00%	30	23%	63%	13%	0%	0%	46	41%	50%	2%	7%	0%
American Indian/Alaskan Native	*b	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	*b	12	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	13	*b	*b	*b	*b	*b	27	48%	52%	0%	0%	0%
Male	100.00%	18	22%	67%	11%	0%	0%	22	50%	41%	5%	5%	0%
Female	100.00%	12	*b	*b	*b	*b	*b	24	33%	58%	0%	8%	0%
ELL	*b	3	*b	*b	*b	*b	*b	9	*b	*b	*b	*b	*b
Non-ELL	100.00%	27	26%	59%	15%	0%	0%	37	43%	54%	0%	3%	0%
Free/Reduced	100.00%	17	12%	76%	12%	0%	0%	24	29%	58%	4%	8%	0%
Non-Free/Reduced	100.00%	13	*b	*b	*b	*b	*b	22	55%	41%	0%	5%	0%
SPED	*b	5	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	100.00%	25	28%	60%	12%	0%	0%	39	49%	41%	3%	8%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 04													
School	100.00%	38	26%	39%	34%	0%	0%	27	37%	56%	7%	0%	0%
American Indian/Alaskan Native	*b	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Black (not Hispanic)	*b	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Hispanic	*b	11	*b	*b	*b	*b	*b	10	*b	*b	*b	*b	*b
White (not Hispanic)	*b	27	33%	41%	26%	0%	0%	12	*b	*b	*b	*b	*b
Male	*b	21	24%	33%	43%	0%	0%	15	*b	*b	*b	*b	*b
Female	*b	17	29%	47%	24%	0%	0%	12	*b	*b	*b	*b	*b
ELL	*b	3	*b	*b	*b	*b	*b	6	*b	*b	*b	*b	*b
Non-ELL	100.00%	35	29%	40%	31%	0%	0%	21	38%	52%	10%	0%	0%
Free/Reduced	*b	15	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	*b	23	39%	35%	26%	0%	0%	12	*b	*b	*b	*b	*b
SPED	*b	12	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	100.00%	26	38%	46%	15%	0%	0%	23	43%	52%	4%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
MATHEMATICS -- Grade 05													
School	100.00%	32	50%	41%	9%	0%	0%	35	63%	17%	17%	3%	0%
American Indian/Alaskan Native			0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	*b	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	*b	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	*b	14	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
White (not Hispanic)	100.00%	14	*b	*b	*b	*b	*b	22	82%	14%	5%	0%	0%
Male	100.00%	17	47%	41%	12%	0%	0%	17	59%	18%	18%	6%	0%
Female	100.00%	15	*b	*b	*b	*b	*b	18	67%	17%	17%	0%	0%
ELL	*b	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	100.00%	30	53%	43%	3%	0%	0%	30	73%	17%	7%	3%	0%
Free/Reduced	*b	17	41%	41%	18%	0%	0%	13	*b	*b	*b	*b	*b
Non-Free/Reduced	100.00%	15	*b	*b	*b	*b	*b	22	68%	14%	18%	0%	0%
SPED	*b	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	100.00%	28	50%	43%	7%	0%	0%	30	73%	17%	10%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 03													
School	NA	30	13%	37%	50%	0%	0%	45	13%	44%	42%	0%	0%
American Indian/Alaskan Native	NA	1	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	1	*b	*b	*b	*b	*b	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	3	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	12	*b	*b	*b	*b	*b	14	*b	*b	*b	*b	*b
White (not Hispanic)	NA	13	*b	*b	*b	*b	*b	27	19%	52%	30%	0%	0%
Male	NA	18	6%	33%	61%	0%	0%	21	10%	48%	43%	0%	0%
Female	NA	12	*b	*b	*b	*b	*b	24	17%	42%	42%	0%	0%
ELL	NA	3	*b	*b	*b	*b	*b	8	*b	*b	*b	*b	*b
Non-ELL	NA	27	15%	37%	48%	0%	0%	37	14%	54%	32%	0%	0%
Free/Reduced	NA	17	12%	35%	53%	0%	0%	23	4%	43%	52%	0%	0%
Non-Free/Reduced	NA	13	*b	*b	*b	*b	*b	22	23%	45%	32%	0%	0%
SPED	NA	5	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-SPED	NA	25	16%	44%	40%	0%	0%	38	16%	50%	34%	0%	0%

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	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 04													
School	NA	38	0%	37%	63%	0%	0%	28	7%	61%	32%	0%	0%
American Indian/Alaskan Native	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Asian/Pacific Islander	NA	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Black (not Hispanic)	NA	0	0%	0%	0%	0%	0%	2	*b	*b	*b	*b	*b
Hispanic	NA	11	*b	*b	*b	*b	*b	11	*b	*b	*b	*b	*b
White (not Hispanic)	NA	27	0%	44%	56%	0%	0%	12	*b	*b	*b	*b	*b
Male	NA	21	0%	29%	71%	0%	0%	16	6%	69%	25%	0%	0%
Female	NA	17	0%	47%	53%	0%	0%	12	*b	*b	*b	*b	*b
ELL	NA	3	*b	*b	*b	*b	*b	7	*b	*b	*b	*b	*b
Non-ELL	NA	35	0%	40%	60%	0%	0%	21	10%	67%	24%	0%	0%
Free/Reduced	NA	15	*b	*b	*b	*b	*b	15	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	23	0%	57%	43%	0%	0%	13	*b	*b	*b	*b	*b
SPED	NA	12	*b	*b	*b	*b	*b	4	*b	*b	*b	*b	*b
Non-SPED	NA	26	0%	54%	46%	0%	0%	24	8%	67%	25%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
WRITING -- Grade 05													
School	NA	32	16%	69%	16%	0%	0%	35	9%	69%	23%	0%	0%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	14	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
White (not Hispanic)	NA	14	*b	*b	*b	*b	*b	22	14%	73%	14%	0%	0%
Male	NA	17	6%	76%	18%	0%	0%	17	12%	53%	35%	0%	0%
Female	NA	15	*b	*b	*b	*b	*b	18	6%	83%	11%	0%	0%
ELL	NA	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	NA	30	17%	73%	10%	0%	0%	30	10%	73%	17%	0%	0%
Free/Reduced	NA	17	6%	71%	24%	0%	0%	13	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	15	*b	*b	*b	*b	*b	22	14%	73%	14%	0%	0%
SPED	NA	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	NA	28	18%	71%	11%	0%	0%	30	10%	77%	13%	0%	0%

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		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
ESCRITURA -- Grade 03													
School	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Black (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Hispanic	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
White (not Hispanic)	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Male	NA	0	0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Female	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
ELL	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Non-ELL	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Free/Reduced	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b
Non-Free/Reduced	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
SPED	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Non-SPED	NA		0%	0%	0%	0%	0%	1	*b	*b	*b	*b	*b

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CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

Asbury Elementary School

	2006 AYP % Tested	2006						2007					
		Total N	A%	P%	PP%	U%	NS%	Total N	A%	P%	PP%	U%	NS%
SCIENCE -- Grade 05													
School	NA	32	3%	47%	41%	9%	0%	35	14%	43%	40%	3%	0%
American Indian/Alaskan Native	NA		0%	0%	0%	0%	0%		0%	0%	0%	0%	0%
Asian/Pacific Islander	NA	2	*b	*b	*b	*b	*b	0	0%	0%	0%	0%	0%
Black (not Hispanic)	NA	2	*b	*b	*b	*b	*b	1	*b	*b	*b	*b	*b
Hispanic	NA	14	*b	*b	*b	*b	*b	12	*b	*b	*b	*b	*b
White (not Hispanic)	NA	14	*b	*b	*b	*b	*b	22	23%	50%	27%	0%	0%
Male	NA	17	0%	41%	53%	6%	0%	17	18%	41%	35%	6%	0%
Female	NA	15	*b	*b	*b	*b	*b	18	11%	44%	44%	0%	0%
ELL	NA	2	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-ELL	NA	30	3%	50%	40%	7%	0%	30	17%	50%	33%	0%	0%
Free/Reduced	NA	17	6%	35%	47%	12%	0%	13	*b	*b	*b	*b	*b
Non-Free/Reduced	NA	15	*b	*b	*b	*b	*b	22	18%	45%	32%	5%	0%
SPED	NA	4	*b	*b	*b	*b	*b	5	*b	*b	*b	*b	*b
Non-SPED	NA	28	4%	46%	43%	7%	0%	30	17%	50%	30%	3%	0%

*b Scores not reported for groups with fewer than 16 students.

Note: Due to rounding methods, sum of percentages may not total 100%.